

### Friction

Read from **Lessons 2 and 3** of the Newton's Laws chapter at **The Physics Classroom**:

<http://www.physicsclassroom.com/Class/newtlaws/u2l2b.html>  
<http://www.physicsclassroom.com/Class/newtlaws/u2l3c.html>  
<http://www.physicsclassroom.com/Class/newtlaws/u2l3d.html>

- A classroom desk supported by long legs is stationary in the room. A teacher comes around and pushes upon the desk in an effort to start it into a state of motion. The desk does not *budge*. The desk remains at rest because \_\_\_\_\_.
  - there is a force of static friction opposing its motion
  - there is a force of kinetic or sliding friction opposing its motion
  - there is a force of rolling friction opposing its motion
  - there are small dust mites at the desk's feet which push back on the desk to keep it at rest
- A classroom desk supported by long legs is stationary in the room. A teacher comes around and pushes upon the desk in an effort to start it into a state of motion. The desk is finally accelerated from rest and then moves at a constant speed of 0.5 m/s. The desk maintains this constant speed because \_\_\_\_\_.
  - there is a force of static friction balancing the teacher's forward push
  - there is a force of kinetic or sliding friction balancing the teacher's forward push
  - there is a force of rolling friction balancing the teacher's forward push
  - the teacher must have stopped pushing
- The symbol  $\mu$  stands for the \_\_\_\_\_.
  - coefficient of friction
  - force of friction
  - normal force
- The units on  $\mu$  are \_\_\_\_\_.
  - Newton
  - kg
  - m/s/s
  - ... nonsense! There are no units on  $\mu$ .
- Use the friction equation and  $F_{net} = m \cdot a$  to fill in the blanks in the following situations.

