DC Circuit Builder – Parallel Circuit

Goal: To analyze mathematical relationships between quantities for parallel circuits.

Getting Ready: Using your computer, tablet or phone and navigate to:

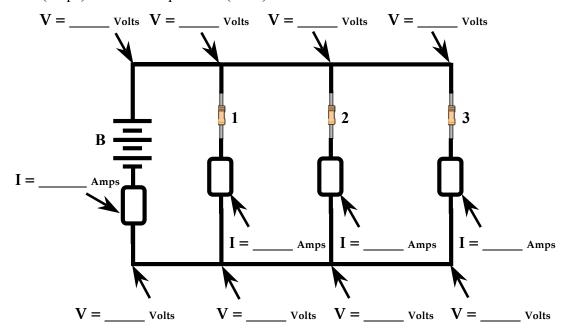
http://goo.gl/M4Ewmh

Tap or click the link to open the DC Circuit Builder. Once opened, select the pencil icon and use the tools (at the bottom of the screen) to build a circuit. Simply select a bulb, resistor, wire or ammeter (the rectangular box) and tap or click in the workspace where you wish it to be located. You'll get the hang of it quite quickly.

Note that the electric potential values are listed on the diagram at the corner of every *square* on the grid. Current values are listed on the ammeters. To change a battery voltage or a resistor value, select the second icon at the bottom of the screen; a magnifying glass appears above the circuit element. Adjust the voltage or the resistance using the up/down arrows next to the digital meter.

Build, Measure, Analyze:

Build the circuit shown with three resistors, four ammeters and a battery. Determine the values of current (amps) and electric pressure (volts) at the indicated locations.



1. For resistors 1, 2, and 3 and for the battery (B), calculate the electric potential difference and fill in the table below.

Element	Electric Potential Difference (ΔV)	Current (I)	Resistance (R)
В			
1			
2			
3			

2.	How does the electric potential difference across each resistor (ΔV_1 , ΔV_2 , ΔV_3) compare to one another and to the electric potential difference across the battery (ΔV_B)?								
3.		oes the currents $(I_1 + I_2 + I_3)$		pattery (I _B) com	npare to the summ	ative current in the	three		
4.	Write the above relationship as an equation:								
5.	Calcula	Calculate the ratio of electric potential difference to current for the battery.							
		$\Delta V_{ m B}/I_{ m B}=$							
6.	equation equ	on relating the	e $\Delta V_{ m B}/I_{ m B}$	ratio to R_1 , R_2 , y voltage and the	and R ₃ values. (T	sistor? Attempt to whis is a challenge!) e resistors so that explete the table.			
		Element		ric Potential rence (ΔV)	Current (I)	Resistance (R)			
		В							
		B 1							
		1							
7.	equation as a wh	1 2 3 values from tons as you can	n that rela n equation	ate ΔV , I and R in that you write	for individual cire, demonstrate its	fy as many mathem cuit elements or for validity by substitu	the circuit		
7.	equation as a what values	1 2 3 values from tons as you can note. For each	n that rela n equation	ate ΔV , I and R in that you write	for individual cire, demonstrate its	cuit elements or for	the circuit		
7.	equation as a wh	1 2 3 values from tons as you can nole. For each from the table	n that rela n equation	ate ΔV , I and R in that you write	for individual cire, demonstrate its	cuit elements or for validity by substitu	the circuit		
7.	equation as a what values	1 2 3 values from tons as you can nole. For each from the table	n that rela n equation	ate ΔV , I and R in that you write	for individual cire, demonstrate its	cuit elements or for validity by substitu	the circuit		
7.	equation as a who values	1 2 3 values from tons as you can nole. For each from the table	n that rela n equation	ate ΔV , I and R in that you write	for individual cire, demonstrate its	cuit elements or for validity by substitu	the circuit		

e.