## Another Angle on F-m-a

Read from Lesson 3 of the Vectors and Motion in Two-Dimensions chapter at The Physics Classroom:

http://www.physicsclassroom.com/Class/vectors/u3l3a.html

**MOP Connection:** Forces in Two Dimensions: sublevels 1 and 3

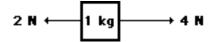
## **Directions:**

- 1. Draw and label the forces (direction and magnitude) acting upon the objects below in order that the objects experience the acceleration which is specified in each case.
- 2. At least two forces must be added to the object in each situation.
- 3. If forces are already present, #2 above still applies.

**Acceleration** Forces

Example:

$$a = 2 \text{ m/s}^2$$
, Right





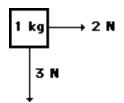
1. 
$$a = 3 \text{ m/s}^2$$
, Down



2. 
$$a = 4 \text{ m/s}^2$$
, Left

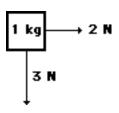


3. 
$$a = 2 \text{ m/s}^2$$
, Down

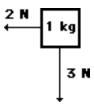


## **Forces in Two Dimensions**

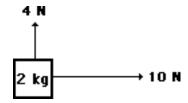
4. 
$$a = 2 \text{ m/s}^2$$
, Up



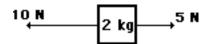
5.  $a = 2 \text{ m/s}^2$ , Left and  $3 \text{ m/s}^2$ , Up



6.  $a = 4 \text{ m/s}^2$ , Right and constant velocity, Up



7. constant velocity, Right & constant velocity, Up



Make your own problem and have your lab partner solve it.

8.