## Light and Color - Lab Notebook Items

For the Ripple Tank Lab:
Tape the diagram and the data tables into the Data section of your lab.


| Anti-Nodal <br> Line | $\mathbf{m}$ | Point <br> (labeled) | Distance from S1 <br> to Point in $\lambda$ | Distance from S2 <br> to Point in $\lambda$ | PD <br> in $\lambda$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Central | 0 |  |  |  |  |
| 1st | $\mathbf{1}$ |  |  |  |  |
| 2nd | 2 |  |  |  |  |


| Nodal <br> Line | m | Point <br> (labeled) | Distance from S1 <br> to Point in $\lambda$ | Distance from S $\mathbf{2}$ <br> to Point in $\lambda$ | PD <br> in $\lambda$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1st | 0.5 |  |  |  |  |
| 2nd | 1.5 |  |  |  |  |
| 3rd | 2.5 |  |  |  |  |

## For the Two-Point Source Analysis Lab:

Tape the two tables below into the Data Section of your lab. You will also need to leave room in the Data section for a graphic to be handed out in class.

| Pattern <br> $\#$ | $\mathbf{y}$ <br> $(\mathrm{cm})$ | $\mathbf{L}$ <br> $(\mathbf{c m})$ | $\mathbf{d}$ <br> $(\mathrm{cm})$ | $\mathbf{S}_{\mathbf{1}} \mathbf{P}(\mathrm{cm})$ | $\mathbf{S}_{\mathbf{2}} \mathbf{P}(\mathrm{cm})$ | Ave. $\boldsymbol{\lambda}$ <br> $($ meas. $)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |

Show your work in the boxes below.

| Pattern \# | Measured PD from $\left\|\mathbf{S}_{\mathbf{1}} \mathbf{P}-\mathbf{S}_{\mathbf{2}} \mathbf{P}\right\|$ | Calculated $\lambda$ from $\mathbf{P D}_{\text {measured }}=\mathbf{m} \boldsymbol{\lambda}$ | Calculated $\lambda$ from $\lambda=\mathbf{y d} / \mathbf{m} \mathbf{L}$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## For the Color Addition Lab:

Tape the information below into the Data Section of your lab.
Go to: http: / / www.colorado.edu / physics / 2000 / tv / colortv.html
What relative color intensities are needed in order to produce the color typical of the following objects?
a. yellow school bus
b. cyan sky
c. magenta ink
d. orange.....orange
e. milk chocolate brown
f. lavender flower
g. light pink rose
h. purple grape
i. navy blue Bear's jersey
j. forest green car

Red $\qquad$ Green $\qquad$ Blue $\qquad$
Red $\qquad$ Green $\qquad$ Blue $\qquad$
Red $\qquad$ Green $\qquad$ Blue $\qquad$
Red _____ G Green $\qquad$ Blue $\qquad$
Red $\qquad$ Green $\qquad$ Blue $\qquad$

Red $\qquad$ Green $\qquad$ Blue $\qquad$
Red $\qquad$ Green $\qquad$ Blue $\qquad$
Red $\qquad$ Green $\qquad$ Blue $\qquad$
Red $\qquad$ Green $\qquad$ Blue $\qquad$
Red $\qquad$ Green $\qquad$ Blue $\qquad$
Come up with four of your own:
k. $\qquad$ Red $\qquad$ Green $\qquad$ Blue $\qquad$

1. $\qquad$
m. $\qquad$
Red $\qquad$ Green $\qquad$ Blue $\qquad$
Red $\qquad$ Green $\qquad$ Blue $\qquad$
n. $\qquad$ Red $\qquad$ Green $\qquad$ Blue $\qquad$

## For the Painting with CMY Lab:

Tape the three tables below into the Data Section of your lab.

Team \#1: Chicago Titans

| Uniform Part | Desired Color Appearance | Required Paint Colors |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Helmet | Blue | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Skin | Magenta | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Shirt | Yellow | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Pants | Blue | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Socks | White | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Shoes | Black | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |

Team \#2: Washington Knights

| Uniform Part | Desired Color Appearance | Required Paint Colors |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Helmet | Red | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Skin | Black | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Shirt | Blue | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Pants | White | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Socks | Red | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Shoes | Yellow | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |

Team \#3: St. Louis Fliers

| Uniform Part | Desired Color Appearance | Required Paint Colors |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Helmet | Green | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Skin | Yellow | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Shirt | Green | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Pants | Yellow | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Socks | White | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |
| Shoes | Black | $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{Y}$ |

For the Filtering Away Lab:
Tape the table below into the Data Section of your lab.

|  |  | Appearance of Number |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | None |  | 1 | 2 | 3 | 4 | 5 | 6 |  |

