## **Free-Body Diagrams**

Read from Lesson 2 of the Newton's Laws chapter at The Physics Classroom:

http://www.physicsclassroom.com/Class/newtlaws/u2l2b.html http://www.physicsclassroom.com/Class/newtlaws/u2l2c.html

**MOP Connection:** Newton's Laws: sublevel 5

Construct free-body diagrams for the following physical situations. Label all forces (e.g,  $F_{grav}$ ,  $F_{norm}$ ,  $F_{app}$ ,  $F_{frict}$ ,  $F_{air}$ ,  $F_{tens}$ , etc. ).

- a. A physics book rests upon a level table.
- b. A skydiver is falling and has reached a terminal velocity.
- c. A large crate is being pushed leftward at a constant velocity.

- d. A sledder has reached the bottom of a hill and is coasting rightward while slowing down.
- e. A ball is moving upwards towards its peak. Ignore air resistance.
- f. An air track glider moves rightward at constant speed.

- g. The brakes are applied to a rightward moving car and it skids to a stop.
- h. A spider is slowly descending a thin silk thread at constant speed.
- A projectile is moving upwards and rightwards towards the peak of its trajectory.

- An elevator is rising at a constant velocity; it is not touching the elevator shaft.
- k. An upward rising elevator is slowing down; it is not touching the elevator shaft.
- A force is applied to accelerate a crate across a rough horizontal surface.