

Friction

Read from Lessons 2 and 3 of the Newton's Laws chapter at The Physics Classroom:

- <http://www.physicsclassroom.com/Class/newtlaws/u2l2b.html>
- <http://www.physicsclassroom.com/Class/newtlaws/u2l3c.html>
- <http://www.physicsclassroom.com/Class/newtlaws/u2l3d.html>

1. A classroom desk supported by long legs is stationary in the room. A teacher comes around and pushes upon the desk in an effort to start it into a state of motion. The desk does not *budge*. The desk remains at rest because _____.
 - a. there is a force of static friction opposing its motion
 - b. there is a force of kinetic or sliding friction opposing its motion
 - c. there is a force of rolling friction opposing its motion
 - d. there are small dust mites at the desk's feet that push back on the desk to keep it at rest
2. A classroom desk supported by long legs is stationary in the room. A teacher comes around and pushes upon the desk in an effort to start it into a state of motion. The desk is finally accelerated from rest and then moves at a constant speed of 0.5 m/s. The desk maintains this constant speed because _____.
 - a. there is a force of static friction balancing the teacher's forward push
 - b. there is a force of kinetic or sliding friction balancing the teacher's forward push
 - c. there is a force of rolling friction balancing the teacher's forward push
 - d. the teacher must have stopped pushing
3. The symbol μ stands for the _____.
 - a. coefficient of friction
 - b. force of friction
 - c. normal force
4. The units on μ are _____.
 - a. Newton
 - b. kg
 - c. m/s/s
 - d. ... nonsense! There are no units on μ .
5. Use the friction equation and $F_{\text{net}} = m \cdot a$ to fill in the blanks in the following situations.

